

## **2020/21 Pupil Premium Strategy – Westbury Academy**

### **Contents**

2. Comparable Data
3. Barriers to Attainment
3. 2020/21 Priorities
4. Detailed Information
6. Research Informed/Value for Money
8. Distribution of Funding

## Comparative Data

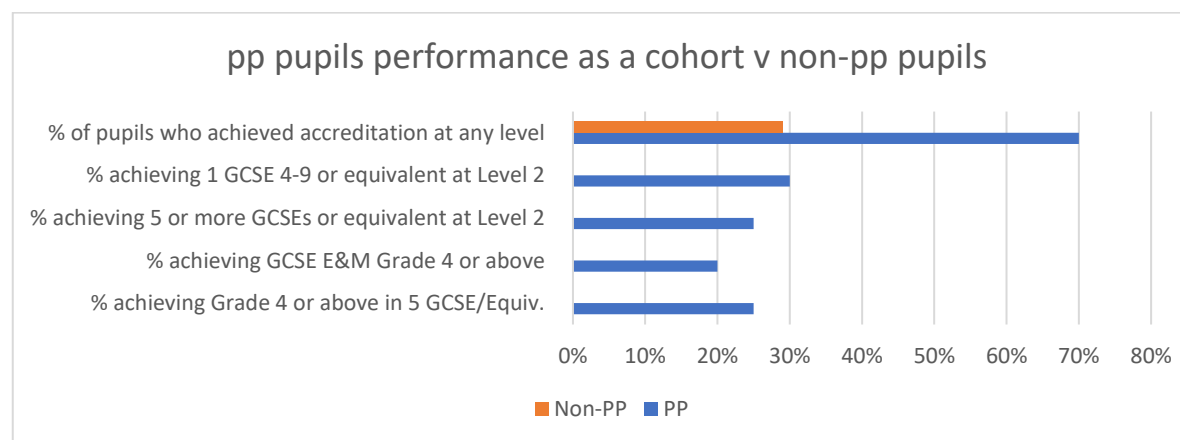
### Pupils on roll

	KS2		KS3		KS4		Total	
Sept 2020	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP
No.	12	11	42	21	20	15	74	121

### Attendance & Progress

	KS2		KS3		KS4		Total	
2019/20	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP
Attendance								

### Key stage 4 outcomes 2019/20



*\*It must be noted that data is by cohort e.g. 25% of a 20-pupil size PP cohort*

## Barriers to Attainment

<b>External Barriers</b>
<ul style="list-style-type: none"> <li>• Attendance – due to the complex needs, high anxiety</li> <li>• Local community – a lot of pupils live in areas of high deprivation and unemployment</li> <li>• Home circumstances</li> </ul>
<b>Internal Barriers</b>
<ul style="list-style-type: none"> <li>• All pupils have either an Education, Health and Care Plan (EHCP) or complex special educational needs</li> <li>• Low self-esteem and high anxiety</li> <li>• Complex social, emotional and mental health challenges</li> <li>• Communication difficulties, often displayed through outward facing/challenging behaviour</li> </ul>

## Priorities for 2020-21

Whole School	Key Stage	Group or Specific
<i>(Due to the size of the PP cohort, and to ensure pupils do not feel different to any other pupil, we have established the following common priorities)</i>		
All classes to have an appropriate staff to pupil ratio based on need (e.g. 2 staff up to 9 pupils)	KS2 – all year 6 pupils to have a residential experience (COVID-19 permitting)	To develop the therapeutic offer available for pupils (1:1 support or small group)
All pupils to have access to technology to support their learning	KS2 – access to the smaller/1:1 intervention for English and Maths, to allow pupils to catch up with Age-Related Expectations	
All pupils to feel included and part of the school (uniform)	KS3 – pupils to have access to a wider curriculum opportunity and never feel penalised due to family income	
All physiological needs (Maslow) met by the academy	KS3 – access to the smaller/1:1 intervention for English and Maths, in order for pupils to close the gap with their peers	

	KS4 – pupils to have access to bespoke vocational qualifications based on need and interest	
	KS4 – pupils to have access to the Duke of Edinburgh Award scheme	

### Detailed Information

Objective	Success Criteria	Milestones	Spending	Allocation
All classes to have an appropriate staff to pupil ratio based on need (e.g. 2 staff up to 9 pupils)	All classes to have access to at least one class teaching assistant  Needs of the pupils are supported within the classroom  Data shows pupils are making progress and able to access classroom base learning		Class Teaching Assistant (part funded by the PP spend)	£40,953
All pupils to have access to technology to support their learning	All pupils to have access to a laptop for the whole time they are at the academy  Pupil feel valued and never penalised due to family income	All new pupils are allocated a new laptop on admission	Laptops	£3,912.75
All pupils to feel included and part of the school (uniform)	All pupils are provided with 2 polo shirts and one sweatshirt	All pupils allocated uniform and PE kit on admission  PE kit refreshed yearly	2 x polo shirts Sweatshirt PE kit	£1,782.55

	All pupils get issued with a PE kit  Pupils feel sense of belonging and are never penalised by family income			
All physiological needs (Maslow) met by the academy	Pupils feel valued and cared for (pupil voice)  Pupils more able to regulate due to physiological needs being met (Behaviour data)  Positive attendance data	Pupils to have access to 'Tea and Toast' each morning	Food	£4,695.30
KS2 – all year 6 pupils to have a residential experience (COVID-19 permitting)	No pupils are excluded from wider curriculum/academy experiences due to family income  All year 6 pupils to attend the year 6 camp	COVID permitting, year 6 pupils attend year 6 camp	Accommodation Food Equipment Transport	£2,347.65  (a £20 family voluntary contribution can be made)
KS2 – access to the smaller/1:1 intervention for English and Maths, to allow pupils to catch up with Age-Related Expectations	All KS2 pupils to achieve Age-Related Expectations in English and Maths  Assessment data indicates gaps are closing	All pupils to be based lined and frequently assessed in English and Maths  Identified pupils to have access to 1:1/ small group interventions	Teaching Assistant	£ this allocation is included in the allocated amount to class teaching assistants  + £1,456.38
KS3 – pupils to have access to a wider curriculum opportunity and never feel penalised due to family income	Pupils to never be excluded from curriculum experiences due to family income	All pupils to experience a 'round robin' involving Food Technology, Computer Aided Design and Design Technology	All materials e.g. ingredients	£1,565.09

		All materials provided by the academy		
KS3 – access to the smaller/1:1 intervention for English and Maths, in order for pupils to close the gap with their peers	All KS3 pupils to achieve in line with their peers in English and Maths  Assessment data indicates gaps are closing	All pupils to be based lined and frequently assessed in English and Maths  Identified pupils to have access to 1:1/ small group interventions	Teaching Assistant	£ this allocation is included in the allocated amount to class teaching assistants  + £1,456.38
KS4 – pupils to have access to bespoke vocational qualifications based on need and interest	All KS4 pupils to have access to bespoke vocational qualifications based on need and interest  Pupils to feel valued and feel in control of their futures  Outcome and NEET data is positive	KS4 pupils to have an access number of option subjects	Staffing – often classes require higher staff to pupil ratios (e.g. 2 staff to 4 pupils)  (part funded by PP)	£ this allocation is included in the allocated amount to class teaching assistants
KS4 – pupils to have access to the Duke of Edinburgh Award scheme	All pupils to have access to experiences outside of the academy  Pupils to develop essential life skills and achieved a highly recognised qualification  Pupils to achieve either or both Bronze and/or Silver D of E Awards	KS4 pupils to have D of E lessons Friday PM  Pupils to plan and take part in the D of E camp	Equipment Food Resources/materials	£2,347.65

<p>To develop the therapeutic offer available for pupils</p>	<p>Identified pupils feel valued and the opportunity to express fears and anxieties in the safe space (pupil voice)</p> <p>Pupils develop a feeling of self-worth and confidence (pupil voice)</p> <p>Attendance data for identified pupils is positive/demonstrates progress</p> <p>Behaviour data for identified pupils is positive/demonstrates progress</p>	<p>A Behaviour Therapist to work 2 days a week at the academy</p> <p>A referral process developed for pupils to access 1:1 or small group intervention with the Behaviour Therapist</p> <p>Pupil specific strategies shared with the wider academy community by the Behaviour Therapist</p> <p>Counsellor to work 4 days a week with identified pupils</p>	<p>Behaviour Therapist</p> <p>Counsellor</p>	<p>£17,738.25 (Behaviour Therapist &amp; Counsellor)</p> <p><i>KS3 pupils to require a greater input of specialist services due to needs.</i></p>
--	---	--	--	---

### Research Informed/Value for Money

Westbury Academy is committed to research led improvement/intervention and ensuring value for money in the allocation of pupil premium. The academy aims to evaluate the cost and efficacy of intervention using guidance from the external organisations e.g. Education Endowment Fund (EEF) and, where possible, utilises high impact/low cost strategies. Interventions that have not been considered by the EEF will have a significant research/evidence base in relation to their effectiveness. However, it must be noted the PP allocation/strategy is under review and new strategy will be in place for September 2021.

