

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0 (19/20) £6,410 (20/21)
Total amount allocated for 2020/21	£16,210
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£16,210
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,210

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Swim competently, confidently and proficiently over a distance of at least 25 meters</p> <p>Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,210		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to have frequent access to body movement activities, reflecting the need of the pupils	Age appropriate sports equipment available for pupils to engage in activities.		£3619	Pupils able to engage in activities on a daily basis to support their physical and emotional wellbeing.	Equipment to be replenished annually to ensure that it meets the needs of all learners in an ever-changing cohort, thus providing variety to pupils to meet need
Pupils to access good quality play and sport equipment and to be in a good and safe condition	Purchase of new PE equipment for break, lunch and activity breaks.			Football, tennis balls, baseball bats, cricket balls, repairs to gym equipment	Reviewed annually during June equipment audit
All year 6 pupils to have access to swimming, no matter when they start at Westbury.	Swimming to be provided weekly. Swimming resources to be bought (towels, arm bands and spare clothing)		£5000	Pupils had access to 1 swimming session per week all year round. All year 6 participated. Pupils enjoyed sessions and improved swimming proficiency.	Increase participation to Year 3, year 4, year 5 as well as year 6 for one session per week all year round.

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase awareness of importance of physical activity and the benefits to health and wellbeing	Jigsaw subscription – units linked to well-being, health and importance of physical activity. Resources purchased to complement activities.	£500	All KS2 students participate in 1 PSHE session per week	Continue as part of curriculum offer.
Health and wellbeing programme delivered over 6 weeks to pupils to increase awareness of health and wellbeing and how this supports physical activity performance.	Specialist adult input for six weeks Rewards-medals and vouchers	£120	100% pass of bronze award. Positive pupil voice	Continue with pupils acting as wellbeing mentors when programme is re-run for cohort 2.
New football goals purchased to provide a quality PE provision. This equipment also replaced tired/broken equipment.	Identify gaps in equipment. Identify broken/tired equipment.	£2000	New equipment to meet needs of cohort and will allow quality physical education lessons to be delivered.	High quality equipment so it will not need replacing quickly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

PE Conference attended	Explore challenges and opportunities facing PE	£200	Sharing best practice	Continuous professional development of pedagogy for PE staff
Trust PE meeting	PE teachers from across the trust share best practice	£0	Share best practice and develop initiatives	Continuous professional development of pedagogy for PE staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The Flo Project was introduced weekly (one session per week) to incorporate skateboarding into the PE curriculum. This includes weekly off-site visits to a specialist off site provider.	The purchase of equipment The hiring of the site weekly	£125 £1560	Since the project started there has been an enthusiasm for skateboarding including pupils who often have poor engagement with physical education, and pupils are also going to the venue to participate outside of school hours.	Purchasing of equipment to maintain healthy and safety.
Pupils to experience physical activity not in a typical school setting. Adventure sporting activity including overnight residential camp to support transition so pupils feel part of the progression and preparation phases of school	Cost of venue accommodation and activities	£1865	Pupils completed a wide variety of physical challenges using various climbing, fitness and co-ordination skills including swimming and increased water confidence.	Re-run in 2022-23 academic year.

Minibus driver training for staff to drive school minibus to sporting events	Training and test	£80	With the licence, pupils have been able to access camp, skatepark, swimming and outdoor adventure activities	
Summer Sports Day tailored to needs of the cohort. Introduction of house competition and medals.	Purchase of equipment, sport stadium hire and medals	£200	The medals and activities were presented in assembly and have excited and engaged pupils and increased participation levels	Build upon the excitement and introduce a winter games house competition

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to play for a school team and feel proud Pupils coming together as a team and working collaboratively and supportively	Entry and participation in competition with other schools and alternative education settings. Participation of academy kit. Specialist training delivered from football coach	£ 500 (transport and refreshments)	Football tournament occurred and pupils engaged in the activity	Played football against other schools and AP. Finished 3 rd place. To continue and expand frequency of competition.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	