

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

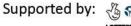
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£16,200
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 16,200

Swimming Data

Please report on your Swimming Data below.

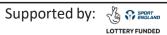
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No















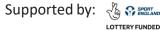
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Total fund allocated: £16200	Date Update	d: 28 th July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				
primary school pupils undertake at least 30 minutes of physical activity a day in school				
Implementation		Impact		
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Age appropriate sports equipment available for pupils to engage in activities	£3490	Pupils able to engage in activities on a daily basis to support their physical and emotional wellbeing	Equipment to be replenished annually to ensure that it meets the needs of all learners in an ever-changing cohort, thus providing variety to pupils to meet need	
		Footballs, skateboarding equipment, cricket balls, gym equipment, basketball posts and nets		
Weekly swimming	£8000	Pupils have one swimming session per week all year round. All year 3-6 pupils participated. Pupils enjoyed sessions and improved swimming proficiency	Sustain swimming proficiency in years 3-6.	
	Implementation Make sure your actions to achieve are linked to your intentions: Age appropriate sports equipment available for pupils to engage in activities	Implementation Make sure your actions to achieve are linked to your intentions: Age appropriate sports equipment available for pupils to engage in activities East 30 minutes of physical activity a day in school Funding allocated: £3490	Implementation Impact Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?: Age appropriate sports equipment available for pupils to engage in activities E3490 Pupils able to engage in activities Footballs, skateboarding equipment, cricket balls, gym equipment, cricket balls, gym equipment, basketball posts and nets Pupils have one swimming session per week all year round. All year 3-6 pupils participated. Pupils enjoyed sessions and Pupils enjoyed sessions P	











Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 6%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase awareness of importance of physical activity and the benefits to health and wellbeing	Jigsaw subscription-units linked to well-being, health and the importance of physical activity. Resources purchased to complement activities	£500	All Key stage two pupils participate in one PHSE session per week	Continue as part of weekly curriculum offer
New football nets purchased to provide good quality PE provision.	Identify gaps in equipment. Identify broken/tired equipment.	£500	New equipment to meet needs of cohort and will allow quality physical education lessons to be delivered	High quality equipment so it will not need replacing quickly

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: PE meetings within school and	PE teachers from across the trust	£0	Share best practice and develop initiatives	Continuous CPD development of pedagogy for PE staff
between other schools in the trust	share best practice			













Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The FLO project was introduced weekly (one session per week) to incorporate skateboarding into the PE curriculum. This includes weekly off-site visits to a specialist off site provider	Purchase of equipment Hiring of site			Purchasing of equipment to maintain health and safety
Pupils to experience physical activity not in a typical setting. Adventure sporting activity including overnight residential camp to support transition so pupils feel part of the preparation and progression phases of school.	Cost of venue accommodation and activities	£1800	Pupils complete a wide variety of physical challenges using various climbing, fitness and coordination skills including swimming and water confidence	Re-run in 23/24 academic year

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				1%
Intent	Implementat	ion	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













consolidate through practice:				
Broaden participation in wider competitive sporting activities (table cricket)			Pupils otherwise reluctant to engage in physical activity engage with activity	Re-run in 23/24 academic year
	External providers from the Nottinghamshire County Cricket SEND partnership	£0		
Summer sports day tailored to needs of cohort. House competition and medals	Purchase of equipment, sport stadium hire and medals			Explore a winter sports house competition

Signed off by	
Head Teacher:	L.Morgan
Date:	28.7.23
Subject Leader:	
Date:	28.7.23
Governor:	Geetika Goyal
Date:	28.7.23











