



# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

|  |          |
|--|----------|
| Total amount carried over from 2021/22   | £        |
| Total amount allocated for 2021/22   | £        |
| How much (if any) do you intend to carry over from this total fund into 2022/23?                       | £        |
| Total amount allocated for 2022/23   | £16,200  |
| Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023. | £ 16,200 |

## Swimming Data

Please report on your Swimming Data below.

|  |        |
|--|--------|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |        |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>  | 92%    |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>  | 84%    |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | 100%   |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | Yes/No |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23   |   | Total fund allocated: £16200 |                    | Date Updated: 28 <sup>th</sup> July 2023   |  |
|--|---|------------------------------|--------------------|--|--|
| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b> |   |                              |                    |  | Percentage of total allocation:<br>71% |
| Intent   | Implementation  |                              | Impact             |  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:              |                              | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   |  |
| Pupils to have frequent access to body movement activities, reflecting the needs of the pupils<br><br>Pupils to have access to good quality play and sports equipment that is in good and safe condition                             | Age appropriate sports equipment available for pupils to engage in activities |                              | £3490              | Pupils able to engage in activities on a daily basis to support their physical and emotional well-being<br><br>Footballs, skateboarding equipment, cricket balls, gym equipment, basketball posts and nets |  |
| Swimming provision extended to years 3-6 inclusive, no matter when they start at Westbury  | Weekly swimming   |                              | £8000              | Pupils have one swimming session per week all year round. All year 3-6 pupils participated. Pupils enjoyed sessions and improved swimming proficiency  |  |
|  |   |                              |                    |  |  |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement  |  |                    |   | Percentage of total allocation:                              |
|---|--|--------------------|---|--|
|   |  |                    |   | 6%   |
| Intent  | Implementation   |                    | Impact  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                | Sustainability and suggested next steps:                     |
| Increase awareness of importance of physical activity and the benefits to health and wellbeing  | Jigsaw subscription-units linked to well-being, health and the importance of physical activity. Resources purchased to complement activities | £500               | All Key stage two pupils participate in one PHSE session per week                                       | Continue as part of weekly curriculum offer                  |
| New football nets purchased to provide good quality PE provision.   | Identify gaps in equipment. Identify broken/tired equipment.   | £500               | New equipment to meet needs of cohort and will allow quality physical education lessons to be delivered | High quality equipment so it will not need replacing quickly |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |                    |  | Percentage of total allocation:                     |
|---|--|--------------------|--|---|
|   |  |                    |  | 0%  |
| Intent  | Implementation   |                    | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:            |
| Additional achievements:<br><br>PE meetings within school and between other schools in the trust  | <br><br>PE teachers from across the trust share best practice    | £0                 | Share best practice and develop initiatives  | Continuous CPD development of pedagogy for PE staff |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |  |                    |  | Percentage of total allocation:                       |
|--|--|--------------------|--|---|
|  |  |                    |  | 22%   |
| Intent   | Implementation   |                    | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:              |
| The FLO project was introduced weekly (one session per week) to incorporate skateboarding into the PE curriculum. This includes weekly off-site visits to a specialist off site provider   | Purchase of equipment<br><br>Hiring of site                      | £150<br><br>£1560  | Enthusiasm for skateboarding including pupils who often have poor engagement with physical education. Pupils visiting the venue independently outside of school hours. | Purchasing of equipment to maintain health and safety |
| Pupils to experience physical activity not in a typical setting. Adventure sporting activity including overnight residential camp to support transition so pupils feel part of the preparation and progression phases of school. | Cost of venue accommodation and activities                       | £1800              | Pupils complete a wide variety of physical challenges using various climbing, fitness and coordination skills including swimming and water confidence                  | Re-run in 23/24 academic year                         |

| Key indicator 5: Increased participation in competitive sport   |  |                    |  | Percentage of total allocation:          |
|---|--|--------------------|--|--|
|   |  |                    |  | 1%                                       |
| Intent  | Implementation   |                    | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

|  |   |      |   |   |
|--|---|------|---|---|
| consolidate through practice:  |   |      |   |   |
| Broaden participation in wider competitive sporting activities (table cricket) | External providers from the Nottinghamshire County Cricket SEND partnership | £0   | Pupils otherwise reluctant to engage in physical activity engage with activity  | Re-run in 23/24 academic year             |
| Summer sports day tailored to needs of cohort. House competition and medals    | Purchase of equipment, sport stadium hire and medals                        | £200 | The medals and activities were presented in assembly and have excited and engaged pupils and increased participation levels | Explore a winter sports house competition |

|                 |               |
|-----------------|---------------|
| Signed off by   |               |
| Head Teacher:   | L.Morgan      |
| Date:           | 28.7.23       |
| Subject Leader: |               |
| Date:           | 28.7.23       |
| Governor:       | Geetika Goyal |
| Date:           | 28.7.23       |