



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming	100% attendance and engagement weekly in swimming lessons.	As a result of the impact, the academy decided to widen participation across years three to six for the 23/24 academic year given a) the importance of this key life skill and b) not all of our parents/carers are able to provide a frequent swimming session to their children.
Table Cricket	100% attendance and engagement Winners of the Nottinghamshire SEND Table Cricket competition for a second successive year	Increased participation in competitive sport and Broader experience of a range of sports and activities offered to all pupils
Off-site year 6 camp with focus on adventure based physical exercise	100% attendance at camp. Increased peer to peer socialization in out of school environment has increased the resilience of pupils to regulate in school reducing incidents of behaviour.	High pupil uptake and engagement-to re-run in 23/24 academic year. Staff and pupil feedback overwhelming positive.

Gymnastics-introduce weekly sessions with the Nottingham City Gymnastics Organisation

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Broaden pupil opportunities to experience of physical activity e.g. trampolining?	PE staff to complete training on new equipment	Key indicator 1/3/4	Increase in number of pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Staff competent to deliver activity. More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities.	£330 for cost of trampolining course
Gym associated sporting activities to be planned and delivered into the Primary PE curriculum	Staff supervision and cover of scheduled timetabled lessons in school	Key indicator 1/3/4	A sequenced on-site Primary curriculum that is an expansion of the off-site gymnastic weekly sessions	£100 transport costs £1500-Identify broken/tired equipment. New equipment to meet needs of cohort which will enable quality physical education lessons to be delivered. High quality equipment so it will not need replacing quickly
Swimming	Continue Swimming provision extended to years 3-6 inclusive in 22/23 academic year, no matter when they start at Westbury.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	More pupils the opportunity to learn to swim competently/increase their water confidence	£10,000 for cost of facility and instructors
Broaden tournament opportunities for	Provide Primary Aged Pupils with competitive experiences (step 1-football)	Key indicator 4: Broader experience of a range of sports	Provide competitive sport for a popular activity	£250-Purchase of two sports kits-a kit for Primary aged pupils and a sports kit for secondary

<p>Primary Aged Pupils</p> <p>New nets for the sports barn purchased to provide good quality PE provision.</p> <p>Re-design and purchase of the outdoor primary play equipment and resources</p>	<p>The main sporting facility is safe to use for a wider variety of ball sports</p>	<p>and activities offered to all pupils</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 1/3/4 Key indicator 1 Key indicator 5: Increased participation in competitive sport Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>within our cohort</p> <p>Increase in number of pupils meeting their daily physical activity goal. more pupils encouraged to take part in PE and Sport Activities, especially at breaks and lunchtime.</p> <p>Provide a physical space of appropriate age and needs related play equipment to support socialization skills and further foster peer relationships</p>	<p>aged pupils</p> <p>£1000 for cost of nets</p> <p>£3230 for cost of play equipment</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming	See impact data below: Attendance weekly for cohort is 100%.	All pupils are of social, emotional and health characteristics and given their backgrounds, do not access out-of-school swimming experiences on a regular basis.
Basketball	Basketball Nets and Court established. Daily uptake and interest in basketball has increased significantly with approximately ten pupils using the court daily.	The basketball facility came as a direct response to the pupil voice within the academy and pupil interest has been sustained which enables pupils to practise their skills daily during the three break opportunities for physical exercise.
Gymnastics	Increased pupil mobility and development of motor skills though increased body strength. 100% of pupils have achieved their level 8 gymnastics qualification/certificate	On a weekly basis, the pupils are learning key skills like balancing and crossing of midline and roll-overs, bouncing on trampolines, developing listening skills and understanding of safety rules as well as how to build muscle strength and using their bodies in ways that they can develop muscle for movement.
Table Cricket	Winners of the Nottinghamshire SEND annual competition for the second successive year	This activity delivered in school has enabled the pupils to develop their small and gross motor development skills are practised in a different format from what they are subjected to at school. This activity has enabled learners who traditionally find it difficult to engage in sport, to access and engage with this activity.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	<i>All pupils have social, emotional and mental health needs. For the two pupils who have not met the national requirement, both pupils could not swim prior to joining Westbury Academy.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	<i>All pupils have social, emotional and mental health needs. For the two pupils who have not met the national requirement, both pupils could not swim prior to joining Westbury Academy.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	<p><i>All pupils have social, emotional and mental health needs. For the two pupils who have not met the national requirement, both pupils could not swim prior to joining Westbury Academy.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Pupils from year three to six attend weekly swimming sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Pupils attend weekly swimming sessions with qualified instructors.</p>

Signed off by:

Head Teacher:	<i>Lee Morgan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Ward</i>
Governor:	
Date:	25.7.24