



Challenge Curriculum Long Term Plan



Independence &
Preparation for
Adulthood

Intent:

The Challenge Curriculum at Westbury Academy is intended to secure a breadth of cultural experiences for pupils beyond 'luck of the draw' opportunities, staff enthusiasm or extra-curricular activities; ensuring continued provision of cultural experiences which are accessible to all.

The curriculum is part of the wider personal development offer of the Academy and incorporates opportunities to develop life skills, learn about British Values, and what it means to be part of a diverse society.

Through the Challenge Awards, pupils have the chance to expand their cultural capital; contributing to school life, and our wider community, promoting **Independence** and **Preparation for Adulthood**.


The Challenge Awards are sustained over time, from Year 3 to 9, and can be used as stand-alone units of learning, or recognition of cross-curricular experiences. Pupils record their achievements in a folder that moves with them up the school, in preparation for pupils accessing options, including Duke of Edinburgh Awards and ASDAN, in Key Stage 4 and beyond.

Challenges and awards support development of the Raleigh Education Trust 5'Cs values: creativity, challenge, curiosity, character and confidence.




Challenge Curriculum: Westbury's Assessment Pathways


The Challenge Curriculum at Westbury is designed and quality assured through Westbury's Assessment Pathways.




Assessment Pathway One



Reading & Writing




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Expressive Communication

Pupils are supported to develop confidence in new situations.


- A focus on trying new things.
- Practical tasks with opportunities for repetition.
- Expressing opinions and evaluation.




Assessment Pathway Two



Applied Learning




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Social Interaction

Pupils challenge themselves and each other, applying knowledge to real-life scenarios.


- A focus on developing resilience and independence
- Making connections between experiences
- Making predictions and suggestions.




Assessment Pathway Three



Creative Thinking



Independence & Preparation for Adulthood



Purposeful Dialogue

Pupils demonstrate ambition and ownership of their learning.

- A focus on self-initiated pursuit of challenge
- Problem-solving and dialogue
- Proactive connections to prior learning and experiences



Personal Development and Careers Links

The Challenge Curriculum at Westbury Academy plays a key role in supporting pupils' Personal Development. Through carefully planned learning experiences, pupils access a broad range of opportunities, including life skills and cultural experiences, required to navigate real-life contexts, explore the world of work and develop independence needed for life beyond school.

Personal Development Links

The Challenge Curriculum is a central feature of the Westbury Academy Personal Development offer.

- Resilience and self-belief: new experiences challenge pupils persevere, reflect, and learn from mistakes.
- Problem-solving and critical thinking: Regular opportunities to support decision-making, with links to life-skills and cross-curricular themes.
- Communication: Pupils are supported to articulate their reasoning using appropriate vocabulary, strengthening their confidence, oracy development, and precision when working with others.
- Confidence and curiosity: Pupils are encouraged to question, develop extended ideas, explore options beyond their immediate experiences and seek solutions.
- Citizenship and responsibility: Links to real-life, diverse contextual skills give pupils an opportunity to develop as well-rounded citizens.
- External voices: Challenges are linked with first-hand experiences including trips and external expertise.
- Character and values: Develop learners who are prepared for life in a diverse and changing world through our values of high expectations, being kind to one another and showing respect to our environment.



Careers Links

- Explicit practise and development of life-skills through real-life scenarios such as budgeting for trips to the shops, working together towards a common goal, and time management.
- Opportunities for enterprise projects (e.g. Westbury Goes Green, Christmas Fair).
- Encounters with a range of jobs and career pathways through external partners.
- Signposting linked pathways in post-16 education, including apprenticeships and vocational routes through engagement with challenges.
- Opportunities to address needs and interests of pupils through extended challenge tasks.



Sequence of Learning

The Challenge Awards are sustained over time, from Year 3 to 9, and can be used as stand-alone units of learning, or in recognition of cross-curricular experiences.


The sequence of learning is reactive to needs and previously completed challenges. Awards may be completed over a number of years.

Pupils record their achievements in a folder that moves with them up the school, in preparation for pupils accessing options, including Duke of Edinburgh Awards and ASDAN, in Key Stage 4 and beyond.

Awards include the following areas, and are added to over time:

Life Skills	Safety	Fundraiser
Communication	Internet Safety	Artist
Environment	World Faiths	Navigator
Adventure	Gardener	Healthy Eating
Global Citizen	Musician	Reader
First Aid	Sports	CAD-CAM

Example Awards:




Curiosity

Creativity

Character

Challenge

Confidence



Life Skills 1

Develop your life skills to become a confident member of the community.

How to earn your award:

☐

Use a knife and fork correctly.

☐

Learn your phone number.

☐

Know how to call 999.

☐

Wrap a present.

☐

Do the washing up.

Signed: _____ Date completed: _____



Curiosity

Creativity

Character

Challenge

Confidence



Life Skills 2

Further develop your life skills to become a confident member of the community.

How to earn your award:

☐

Know how to tie shoe laces.

☐

Learn to tell the time on an analogue and digital clock.

☐

Sew on a button.

☐

Peel vegetables.

☐

Know how to use a bus.

Signed: _____ Date completed: _____



Curiosity

Creativity

Character

Challenge

Confidence



Adventure

Challenge yourself to do new things.

How to earn your award:

☐

Build a fire safely.

☐

Make and fly a kite.

☐

Climb a tree.

☐

Build a den/ shelter.

☐

Do an assault course.

Signed: _____ Date completed: _____



Curiosity

Creativity

Character

Challenge

Confidence



Global Citizen

Be part of the global community.

How to earn your award:

☐

Make friends with someone in another country.

☐

Communicate in a new language.

☐

Try food from at least three other countries.

☐

Take part in an international 'awareness' day.

☐

Find out about global current affairs.

Signed: _____ Date completed: _____