



Mathematics Long Term Plan



Intent:

At Westbury Academy, our maths curriculum develops the confidence and core numeracy skills pupils need for Independence and Preparation for Adulthood. Through scaffolded support, real-life contexts, and the CPA (concrete-pictorial-abstract) approach, pupils build resilience, reasoning, and problem-solving skills.

Throughout Westbury Academy we use White Rose Maths to ensure secure foundations and progression, alongside external support from mathematical experts, such as MEI (Innovators in Mathematics Education). Frequent Times Table Rock Star competitions take place across Westbury Academy.

We promote oracy and rich vocabulary, enabling pupils to communicate their thinking clearly. Structured discussion deepens understanding and builds confidence. Teachers confidently address misconceptions, ensuring learning is clarified and embedded. Pupils are supported to reflect, take creative risks, and learn from mistakes, developing creativity and confidence.

Pupils explore number, shape, and data through functional learning, applying maths in everyday contexts. These experiences are extended through the curriculum links to Personal Development and Careers.

We encourage curiosity by promoting exploration, questioning, and flexible thinking. With tools like TTRS and home learning tasks help consolidate fluency and recall.

With clear routines and high expectations, pupils show commitment, take pride in their work, and strive to reach their potential. Pupils leave Westbury able to apply mathematical knowledge and understanding across settings and for a range of purposes.



CONFIDENCE









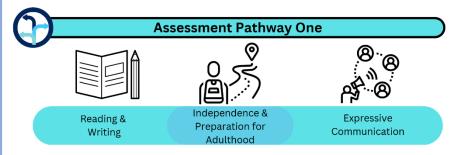






Mathematics: Westbury's Assessment Pathways

The mathematics curriculum at Westbury is designed and assessed through Westbury's Assessment Pathways. Each pathway outlines a distinct approach to curriculum design and assessment, ensuring pupils are supported to make meaningful progress in fluency, reasoning, and real-life application.



Pupils are supported in developing fluency, confidence, and participation in learning routines.

- A focus on number sense, patterns, and early operations
- Practical (concrete) tasks, repetition, and adult modelling, including identification of potential misconceptions
- Oracy development through regular exposure to mathematic vocabulary

Pupils build fluency and begin to apply knowledge in structured and real-life contexts, developing resilience and independence.

- A focus on written methods, estimation, and reasoning
- Application of maths to time, money, measure, and data
- Regular pictorial support and written explanations to deepen understanding
- Oracy development through regular exposure to mathematic vocabulary

Pupils are encouraged to demonstrate ambition and ownership in their learning, applying mathematical thinking across a range of contexts.

- A focus on multi-step reasoning, precision, and problem solving
- Use of abstract tasks, real-world scenarios, and cross-subject links
- Opportunities for self- and peer-assessment to promote reflection
- Oracy development through regular exposure to mathematic vocabulary





















Personal Development and Careers Links

The mathematics curriculum at Westbury Academy plays a key role in supporting pupils' Personal Development. Through carefully planned learning experiences, pupils build the numeracy and thinking skills required to navigate real-life contexts, explore the world of work, and develop the independence needed for life beyond Westbury.

Personal Development Links

- Resilience and self-belief: Maths challenges pupils to persevere, reflect, and learn from mistakes.
- Problem-solving and critical thinking: Regular opportunities to apply logic, analyse data and interpret information support decision-making across the curriculum and in life.
- Communication: Pupils are supported to articulate mathematical reasoning using appropriate vocabulary, strengthening their confidence, oracy development, and precision when working with others.
- Confidence and curiosity: Pupils are encouraged to question, explore patterns and seek solutions.
- Citizenship and responsibility: Financial education and practical maths develop responsible attitudes toward budgeting, saving and planning for the future.

Careers Links

- Exposure to mathematical roles across sectors, including through lessons and phase assemblies (e.g. forensic scientist, engineering, finance, architecture, construction, retail, logistics, technology).
- Use of real-life scenarios and vocational maths tasks (e.g. measuring, costing, planning) to develop employability skills such as estimation, time management and attention to detail.
- Opportunities for enterprise projects (e.g. Westbury Goes School, Christmas Fair).
- Engagement with platforms such as MyMaths and Excel for skills transferrable to modern workplaces.
- Signposting maths-linked pathways in post-16 education, including apprenticeships and vocational routes.

















Maths Overview - Nurture

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week	x 13 Week 14
Autumn	Getting t		Match, s comp		Talk about and pa		lt's me	e 1,2,3	Circles and triangles		3,4,5	Shapes 4 side		Consolidation
Spring	Alive	in 5	Mass and capacity	Grov	wing 6,7,8	_	, height time	Bui	lding 9 and	i 10	Explore	e 3-D sha	pes	Consolidation
Summer	To 20 and	d beyond	How many?	com	nipulate, pose and compose		ng and uping	Visua	ılise, build	and map	Make	e connect	tions	Consolidation

















Maths Overview Year 3 / 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Р	lace Valu	e		Additio	on and Subtra	action		Mult	ciplication (and Divisio	on A	Cons	solidation
Spring	Multiplica	ation and I	Division B	Len	gth and Pe	rimeter	F	Fractions	Ą	Mas	s and Capa	acity	Cons	solidation
Summer	Multiplication and Division B Fractions B Mod			iey		Time		Sh	ape	Stati	stics		Consolida	ation













Maths Overview Year 5/6 Group 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn		Plac	e Value		Additi	on and Subti	raction	Length perim		Multiplic	ation and	Division	Cons	olidation
Spring	Мі	ultiplicatio Divisio		Area		Frac	tions			Deci	mals		Cons	olidation
Summer	Dec	cimals	Mon	ney	T	ime	Statistic	s Pro	operties o	f shape		tion and rection	Con	solidation

















Maths Overview Year 5/6 Group 2 (SATs Group)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	3 Week 14
Autumn	Pl	ace Value	3		ion and raction	Statis	tics		eation and ision	Peri	meter and	area	Col	nsolidation
Spring	Multiplica	Multiplication and Division				Fract	ions			Decima	als and per	centages	Co	nsolidation
Summer	Consolidation	Decimals			Prop	erties of sha	pe		on and ction	Conver	ting units	Volur	ne	Consolidation

















Maths Overview – Year 7 – Group 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Seque	ences	Understa Use Alg Nota	gebraic	_	ality and ivalence	Place Va	lue & Ord	dering		tion, Deci tage Equi		Consc	olidation
Spring	Solving F with Add subtra	ition and		g Problem cation and		Fractions and Percentages of amounts	Operatio with Dire	-		Additio	n & Subtra Fractions		Consc	olidation
Summer		cting, mea cometric n		De	veloping G Reason		Develo number s	_		ets & ability		lumbers & roof	Conso	olidation















Maths Overview Year 7 Group 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Seque	ences	Understa Use Alg Nota	ebraic		ality and valence	Place Va integers	lue & Ord s & Decim	_		tion, Deci		Consc	olidation
Spring	Solving P with Add Subtra	ition and		g Problem ation and		Fractions and Percentages of amounts	Operations Direc	& Equation		Additio	n & Subtr Fractions		Consc	olidation
Summer		cting, mea cometric n		Dev	reloping Ge Reasoni		Developing sense			ts & ability		umbers & roof	Consc	olidation















Maths Overview - Year 8 - support

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn		rtional oning	Multiplicative	change	Multip Dividing 1	-	Work in [.]	the Cartesia	n plane	Represen	ting Data	Tables and Probabili y	Con	solidation
Spring	Bra	ckets, equ	ations and inequa	lities	Sequenc s	e Indice	s Fracti	ons and perd	centage	Standa index fo		Number sense	Cons	olidation
Summer	Angl	es in paral polyg	lel lines and ons		apezia anc cles	Lin Symn y		The data	handling o	cycle		asures of ocation	Cons	olidation















Maths Overview Year 8

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Ratio ar	nd scale	Multiplicative	change	Multip Dividing f	-	Work in [.]	the Cartesia	n plane	Represen	ting Data	Tables and Probabili y	Cons	solidation
Spring	Bra	ckets, equ	ations and inequa	lities	Sequenc s	e Indice	s Fracti	ons and perd	centage	Standar for		Number sense	Conse	olidation
Summer	Angl	es in paral polygo	lel lines and ons		apezia and	Lind Symm and reflect	etry I	The data	handling c	cycle		sures of cation	Cons	olidation















Maths Overview - Year 9 - support

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Straig gra	ht line ohs		n and tions	Test co	njectures	Three-d	dimensional	shapes	Constructi	ions and co	ngruency	Cor	nsolidation
Spring	Nun	nbers		lse Intages	Maths a	nd money	Deduc	tion	Rotation and	translation		agoras' orem	Co	nsolidation
Summer		ment and larity		atio and ortion	Ra	ates	Probab	ility	Algebraic representatio	Circ n geom		Polygon geometry	C	consolidation

















Maths Overview Year 9

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	_	ht line phs	Forming e	ng and quations	Testing o	onjectures	Three o	dimensional	shapes	Constructi	ons and cor	ngruency	Cor	nsolidation
Spring	Nun	nbers		sing entages	Maths a	nd money	Deduc	tion	Rotation and	translation	Pytha; theo	goras' irem	Co	nsolidation
Summer		ment and ilarity	and pro	g ration oportion olems	Ra	ates	Probab	ility	Algebraic representatio	n		Revisio	on	

















Maths Overview - Entry Level 1 and 2 AQA

If the students require more time on Entry Level 1 then the topics will be revisited during the year.

	Week 1	Week 2	Wee	ek 3	Week 4	We	ek 5	Week 6	Week 7	Week 8	Week 9	Week 10	We 1		Week 12	Week 13	Week 14
Autumn	Proper	ty of numb	oer	The I	Four Operati	ons	Th	e Calenda time	r and	Ratio		Mone	у	М	easures	Geo	ometry
Spring		Property of number					The	Four opera	ations	The Ca	ılendar a	nd time			Ra	tio	
Summer	Mor	Money Measure				,	Geo	ometry			Re	e-visit modu	ıles if re	quire	ed – course	work	















Maths Overview - Entry Level 3 AQA

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn		Pro	operty of nur	nber		The Fo	ur Operation	s	The C	alendar and	time		Ratio	
Spring	Ratio The Four Operation					Мс	oney	٨	1 easures		Geom	etry	S	tatistics
Summer		Statistic	cs		Rev	visit and mo	dules that n	eed furthe	er evidence	and then m	nove to Fun	ctional Ski	lls 1	













Maths Overview - Functional skills 1 AQA

	Week 1	Week 2	Week 3	Week 4	Week 5	Week	6 We	ek 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	
Autumn			Perime	eter and a	rea	Ir	dices and operati		Ra	Ratio		BD shapes	Money			
Spring	Convertir	Converting units Data and graphs			Statistics Fractions					De	ecimals		Rounding and estimation Probability			
Summer	Measure/	Percentag	ges .	es Coordinates					Revision for Summer exams							















Maths Overview – Functional skills 2 AQA

	Week 1	Week 2	Week 3	Week 4	Week 5	Week	ek 6 Week		Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Place Value 4 Operations				Perime	eter and a	rea	Ind	dices and operation		Ra	tio	Volum shap		Money
Spring	Converting units Data and graphs			nd graphs	Statist	ics	Fr	actions	3	De	cimals		ounding and estimation Probability		
Summer	Measure/	Percenta	ges		Coordina	tes		Revision for Summer exams							















Maths Overview - Year 10 - Foundation AQA

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	W	Veek 8	Week 9	Wee	ek 10	Week 11	Week 12	Week 13	Week 14
Autumn	Angles			Congrue and simil		Basic number, Perimeter and circumference			rs and iples	Basic algebra	Basic fractions			Basic p	Basic decimals	
Spring	Collecting and representing data		Sequences Coordinates and linear graphs		Peri	meter and area	Circumfere and are		ce Real life graphs		ı	portion				
Summer	Propertie polygor		Equations	Indices Standard form Basic probability Transformations are		Scale diagram and bearing	of 3D shape	on	Calculating with percentages		leasures	Statistical measures	Constructions and loci			















Maths Overview - Year 10 - Higher AQA

	Week 1	Week 2	Week 3	Week 4	Wee	ek 5	Week 6		Week	: 7	Wee	k 8	We	eek 9	Week 1	0 Week 11	Week 12	Week 13	Week 14
Autumn	Angles scale diagrams and bearings	Basic number factors and multiples	Basic algebra review	Fractio and decim	ı		linates and ar graphs	Rounding		a repres	ecting nd senting ata	nting Seque		Bas percen			Perimeter and area		
Spring	Circumference and area Real life graph		raphs		Ratio and proportion Properties of p			lygons Equat			quations	ions Ir			ndices	Sur	ds	Basic probability	
Summer	Standard form Measures Transformations				Congruence and 2D similarity				epresentations of 3D shapes			Calculating with percentages			Statistica	l measures	Construc	tions and loci	















Maths Overview - Year 11 - Foundation AQA

	Week 1	Week 2	Week 3	Week 4	Week 5 Week 6		Week 7	Week 8 Week 9		Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Probab	bility	Volume	Algebra: quadrati	cs, rearranging form identities	nulae and	Scatter graphs	Inequalities		Pythagoras' theorem	Simultaneous equations	Algebra and graphs		raphs
Spring	Direct and i Sketching graphs proporti			et and inverse roportion	Trigonome	try	Solving quadratic equations	Quadra	tic graph	Growth s and decay	Vectors		Revisior	1
Summer	Revision													











