



There's a sneaky Easter egg hiding somewhere in this newsletter. Be the first to spot it, pop into the office, show us where it is, and claim your prize!

Dates for your Diary

- Easter 30th March – 10th April
- 4th May Bank Holiday
- 25th – 29th May Half Term

# Westbury Termly Times

Spring edition

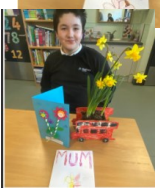
Welcome to the Spring edition of our newsletter that captures some of the highlights of the term. Yet again, our pupils have produced some fantastic work and have engaged in a range of on and off-site learning experiences. I would like to thank all the staff for their efforts and for making these learning experiences happen. I would like to wish all parents / carers and pupils a peaceful Easter break and look forward to seeing all of our pupils return on Monday 13th April. - Warm regards, Lee Morgan (Academy Principal).

### Mother's Day

The Nurture Class spent time creating a range of beautiful and thoughtful Mother's Day cards, each one carefully designed



and decorated. They also enjoyed planting daffodils, taking care to prepare the soil and place each bulb.



### Easter art work from the nurture class



Pupils created some beautiful art work where they explored their creativity by designing and making beautiful



stained glass window pieces, using a variety of colours, patterns, and techniques. The finished pieces are vibrant and eye-catching, showcasing their artistic skills.

### Year 5



Pupils have been visiting a local cafe to develop essential life skills, gaining hands-on experience with ordering independently and managing money.

### Year 10 and 11

Pupils in year 10 and 11 have been hands on at the farm. They have been working every Friday with the Stonebridge City Farm team. In readiness for the spring, pupils have been clearing land and laying down hardcore for the new shop that is being constructed.

### Year 5

Nottingham University students from the outreach team came to speak to our pupils about the research that they were doing surrounding genetics. This was all part of the festival of Science and Curiosity.



Pupils got to extract DNA from a strawberry and



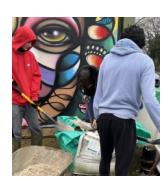
looked under microscopes at lots of different objects. The pupils thoroughly enjoyed it.

### Year 5 and 6

Pupils have been travelling back in time to one of the most fascinating periods in British history—the Tudor era. Their learning has focused on King Henry VIII, one of England's most famous monarchs, and his six wives. The



pupils have been investigating who Henry VIII was, why he was such an important figure, and what made his reign so memorable.



# News and events from around our school

## World Book Day

We were delighted to welcome author and conference speaker Ben Lyttleton to Westbury Academy as part of our World Book Day celebrations. It was a fantastic opportunity for our pupils to meet a published author in person and gain a real insight into the world of writing, storytelling, and creativity.

Ben shared his experiences as a writer and speaker, inspiring pupils with his journey and encouraging them to explore their own ideas and imagination. Pupils were fully engaged throughout the session, asking thoughtful questions and showing great enthusiasm for reading and writing.

Pupils and staff dressed as their favourite book character and purchased books.

Events like this play an important role in bringing books to life and fostering a love of reading across our school community.

Classes took part in competitions including decorate your door, best dressed and book mark design.



# News and events from around our school

## Partnership Work in Action

### Nottingham Forest - Rainbow Laces Campaign

Pupils from Westbury Academy visited Nottingham Forest's City Ground as part of their Rainbow Laces initiative earlier this term. They gained an insight into homophobia in football and its real-life impact. Through workshops and tutor-led discussions, pupils explored respect, inclusion, and the importance of allyship within the game. Organisers highlighted how discrimination can affect athletes' confidence, mental health, and participation. Pupils shared reflections, pledging to challenge harmful language and support teammates. Alongside the workshop, pupils were given a tour of the City Ground, including the museum and media room.



**Notts County Football Club**

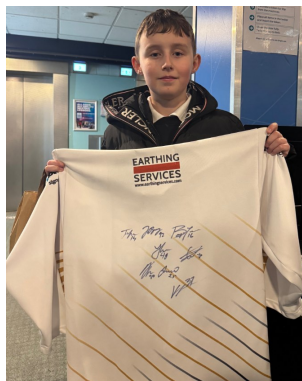
### Nottingham Panthers

Pupils enjoyed an unforgettable visit to Nottingham Panthers, where they watched the team train up close. Pupils experienced the intensity of professional ice hockey. The visit included an engaging Q&A session, giving pupils the chance to learn directly from players about dedication and teamwork.

Pupils then took to the ice themselves,

proudly showcasing their own skills. The experience boosted confidence, inspired ambition, and

deepened their appreciation for the sport. Teachers noted a lasting impact, with pupils returning motivated, enthusiastic, and eager to pursue new challenges both on and off the ice.



Pupils recently took part in a series of engaging sessions at Notts County Football Club, where



they worked closely with scholars and enthusiastic young volunteers.

Throughout the programme, pupils demonstrated excellent behaviour, showing respect and eagerness to learn in a new and exciting environment. They were given the opportunity to explore the club's facilities and actively use them, gaining valuable, hands-on experiences within a professional setting.

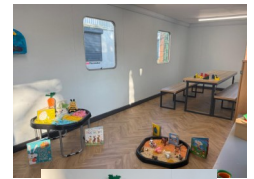
The visit provided a unique insight into life at the club, further enhanced by the added incentive of receiving matchday tickets, leaving pupils motivated, inspired and excited to return.





## Stay and Play at Westbury

Our first Stay and Play session of the term took place in our Wellbeing Pod at Westbury Academy. This welcoming and relaxed space is designed especially for parents and carers with younger children aged 5 and under. The session offers a lovely opportunity to spend quality time playing with your child in a calm, supportive environment, whilst also enjoying a cup of tea or coffee. It's a great way to unwind, connect with your child through play, and, if you wish, meet other parents/carers and build friendships within the school community. It also provides a chance to become more familiar with the school and the support we offer. Our team is also on hand to answer any questions you may have about the Stay and Play sessions, so please feel free to get in touch.



### Staff Spotlight - 5 minutes, 5 Questions

Mr Morgan - Principal, was interviewed by a member of our school council.

1. What is a fun fact or hobby that you have outside school?

I love to play golf. I enjoy the fresh air and talking to other people.

2. If you weren't a teacher, what job would you have?

I think that I would like to be on the radio, probably doing the sport commentary.

3. What is your favourite thing about our school?

The pupils and the staff.

4. What is your favourite movie?

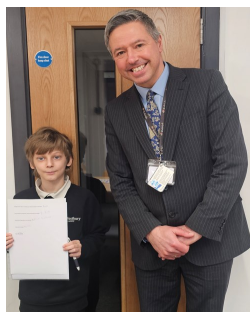
It would have to be Jaws.

5. Do you prefer tea or coffee?

Coffee.

### BTEC Home Cooking

Our year 10 and 11 pupils have shown fantastic commitment throughout their BTEC Home Cooking course this term. They approached each lesson with enthusiasm, developed valuable practical skills, and embraced new techniques with confidence. Their resilience and willingness to keep improving stood out every week. The quality of the food they created was a real highlight, and they should all feel proud of the progress they have made.



### Science Week

Science week took place on the 9th to the 13th March. There were lots of activities going on across the trust. The theme this year was curiosity. Year 3 and 4 visited the Dino dome, where they were able to explore the

evolution of dinosaurs across time. Year 7 attended a forensics workshop where they looked at crime

scene evidence to see if they could catch a burglar, (which they did!) Year 8 investigated fire with the science boffins, and there was the science fair which took place across 2 days at Woodlands. Pupils enjoyed the

activities and were a credit to Westbury.





# Westbury ACADEMY

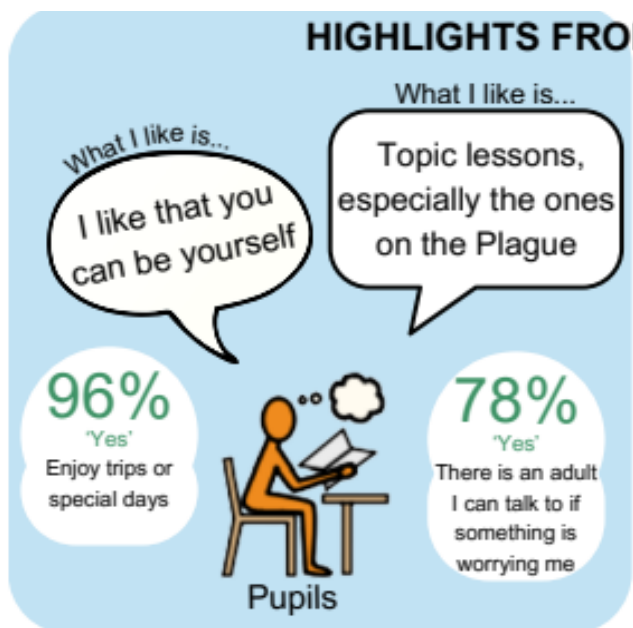
Pupils in years 3 to 8 took part in an exciting and engaging circus skills workshop, which is part of our English topic on cirque du freak. It brought a real sense of energy and fun to the school day. The session provided pupils with the opportunity to try something completely different, stepping outside of their comfort zones and embracing new challenges in a supportive environment.

Throughout the workshop, pupils and staff explored a wide range of circus techniques, including spinning plates, balancing on beams, and learning to juggle with sticks, balls, and diablos. They even had a go at spinning toothbrushes on sticks, which proved to be both tricky and highly entertaining! The variety of activities ensured that every pupil could find something to enjoy, whether it was successfully keeping a plate spinning or completing a short juggling routine. It was incredibly rewarding for the pupils. As they practised and persevered, they developed greater coordination, focus, and resilience. The sense of accomplishment that came from overcoming challenges and achieving their goals helped to boost their self-confidence and self-esteem. Pupil comments included "I loved the magic when he pulled things from a hat" and "I liked using all the circus toys."



# Thank you for sharing your views

## HIGHLIGHTS FROM YOUR FEEDBACK



## YOU SAID... WE LISTENED

Here's how your feedback is already shaping real developments at Westbury Academy:

- Updating our Teaching and Learning Guidance
- Strengthening ways for pupils to share e-safety worries
- We have renewed our Personal Development webpage

Keep the conversation going,  
your voice shapes our future