

Careers Long Term Plan



Independence &
Preparation for
Adulthood

Intent:

At Westbury, we deliver a comprehensive careers programme that actively engages students across all year groups. Our approach integrates weekly careers-focused tutor activities, assemblies, insights from guest speakers, dedicated drop-down days, internal work experience (for pupils in the Preparation Phase), and visits to local employers and further education providers. From Year 8 onwards, pupils access visits to Post-16 providers within the local, and wider community. In Years 10 and 11, students also benefit from the opportunity to undertake work experience.

Recognising the vital role of careers education, we ensure it is woven into the curriculum of every subject, raising the aspirations of our students by connecting their learning to real-world applications and supporting their **Independence** and **Preparation for Adulthood**. Throughout their time at Westbury, pupils will also have the chance to participate in a variety of annual enterprise projects, such as Westbury Goes Green and the Christmas Fair.

Guided by the Gatsby Benchmarks, our careers offer is adapted to meet the diverse needs of our learners and is embedded through subject teaching, tutor time, and enrichment events (including through links with local employers, Futures, and the EMCCA careers hub). We quality assure our careers offer through Compass and track pupils' engagement through Compass+ and floor books.



Careers: Westbury's Assessment Pathways

At Westbury Academy, the Careers curriculum is closely aligned with our Assessment Pathways, ensuring a progressive focus on developing pupils' understanding of the world of work, their communication skills, and their readiness for independence and adulthood.



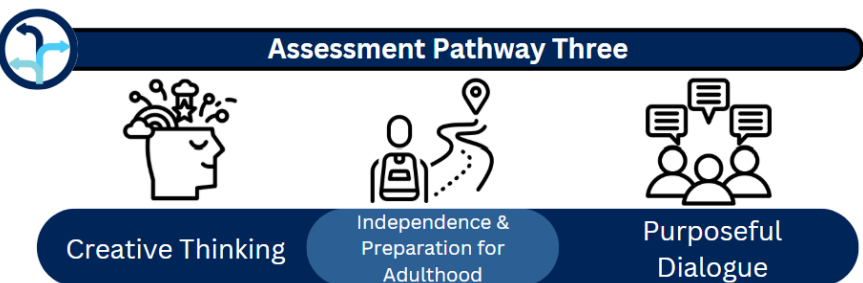
Pupils are supported in developing and understanding of the world of work

- A focus on jobs and the world of work around them
- Practical tasks including soft skills such as teamwork and problem solving
- Development of communication skills in written work and oracy



Pupils begin to apply knowledge in structured and real-life contexts, developing resilience and independence.

- A focus on written communication and decision making
- Understanding of data through engagement with labour market information.
- Action-planning and expression of personal preferences
- Oracy development through interactions with future employers and placements



Pupils are encouraged to demonstrate ambition and ownership in their learning, applying thinking across a range of contexts.

- Application of data through engagement with labour market information.
- Use of abstract and real-world scenarios, and cross-subject links
- Opportunities for self- and peer-assessment to promote reflection
- Personal planning and goal-setting





Personal Development Links

The careers curriculum at Westbury Academy plays a key role in supporting pupils' Personal Development. Through carefully planned learning experiences, pupils build their knowledge of post-16 options, resilience and communication skills required to navigate real-life contexts, explore the world of work, and develop the independence needed for life beyond school.

Personal Development Links

- Resilience and self-belief: Self-reflection to build on existing skills and knowledge to fulfil ambitions.
- Problem-solving and critical thinking: Regular opportunities to apply logic, analyse data and interpret information support decision-making across the curriculum and in life.
- Communication: Pupils are supported to articulate reasoning using appropriate vocabulary, strengthening their confidence, oracy development, and precision when working with others, including external providers.
- Confidence and curiosity: Pupils are encouraged to question, explore patterns and seek solutions, through the curriculum and in the world of work through work experience opportunities and external providers.
- Life skills: Application of skills including applying for post-16 options, being a successful member of the workforce, and financial education, including understanding of budgeting and saving.
- Citizenship and responsibility: Understanding of how different careers contribute to society, and their role in the wider workforce.

